Fairview Commitments & Example Actions

Commitment	l		Key Behaviors (I I am)	Example Actions			
				Below	Achieves	Exceeds	
	I work to exceed expectations in every interaction with patients, families, guests, customers, teams and each other.	Individual	Customer Focused	 Inconsiderate and unresponsive to the needs of others. 	Considers others as key members of a customer- focused team.	Actively advocates for those we serve as a member of a customer-focused team.	
			Build Trust	Words and actions are untrustworthy and divisive.	Words and actions are trustworthy and inclusive.	Words and actions promote trust in the individual, team and organization.	
		Indiv	Accept Responsibility	Reluctant to accept responsibility and take action.	Accepts responsibility and takes action.	Holds self and others accountable and promotes action.	
Create an			Collaborate	 Inconsistent in providing and promoting an exceptional experience with team members and those we serve. 	 Consistently demonstrates a willingness to collaborate with others to create a positive, system-wide experience. 	Actively promotes collaborative efforts to create a positive system-wide experience.	
Exceptional Experience			Customer Focused	Decisions and directions are driven by impact on self or immediate team	Decisions and directions are customer focused.	 Decisions and directions recognize and support the customer through the complexity of our organization. 	
		Leader	Build Trust	Micromanages team with an eye toward catching mistakes.	Builds and extends trust within the team.	Creates a team culture built on trusting, customer-focused relationships.	
		_	Accept Responsibility	Deflects responsibility by blaming team and others.	Accepts responsibility and uses feedback to spur action.	Holds self and others accountable for executing customer-focused work.	
			Collaborate	Inconsistent in willingness/ability to collaborate with others.	Consistently leads team in collaborating with others to create a positive system-wide experience	Actively advocates for and executes on collaborative cross-functional work to create a positive system-wide experience.	
				Below	Achieves	Exceeds	
	I value the unique perspective of every person and build and maintain authentic relationships.	e the que ctive of Connect Connect Show Empat	Mindfully Connect	Presents self as disagreeable, defensive, distant or aloof to others.	 Is present and engaged during interactions. 	Engages with positivity and a clear demonstration of respect for others and their cultures, values, beliefs, traditions and perspectives.	
			Show Empathy	Disregards others' needs, concerns and experiences.	 Listens to and expresses understanding of individual and team needs, views and concerns. 	Demonstrates accurate insights into others' needs, feelings or perceptions. Understands another's experiences and emotions while supporting and empowering them.	
Honor			Adaptable	Reacts to people and situations inappropriately and/or is unwilling to adapt interaction style when necessary. Is unaware of own emotional responses and impact on others.	 Adapts interaction styles to best support the audience and message. Acknowledges own emotional responses and needs. 	Has a keen understanding of audience and works to tailor messages and interactions accordingly. Understands the impact their emotional response has on others and adapts.	
Relationships			Address Conflict	Involves others in conflict that does not affect them by using gossip, rumors and innuendo.	 Is willing to address conflict and involves supervisor/manager when appropriate. 	Understands that conflict is a necessary part of any team and is always willing to respectfully address it with an open mind, involving supervisor/manager when appropriate.	
				Mindfully Connect	Presents self as unapproachable and/or above others.	Is approachable, present and engaged with individuals and team.	Creates team culture that is about openness and the sharing of ideas and opinions, at all levels.
		Геаде	Show Empathy	Consistently ignores the needs and concerns raised by individuals and team.	Listens to and expresses understanding of individuals' and teams' needs and concerns.	Always acknowledges and addresses the needs and concerns of others, striving to ensure all individuals are heard and respected.	

Honor Relationships			Adaptable	Reacts inappropriately during interactions and/or during stressful situations.	 Reacts appropriately during interactions and skillfully facilitates de-escalation of stressful situations. 	Maintains openness and composure during interactions and/or stressful situations.	
(continued)			Address Conflict	Overlooks conflict for the sake of not having to address it.	 Addresses conflict in a timely manner, with the appropriate action, and avoids involving others in a conflict that does not affect them. 	 Sees conflicts as opportunities and empowers others to solve problems and conflicts in relationships. 	
				Below	Achieves	Exceeds	
	I proactively use direct, transparent and adaptive communication in all interactions.	_	Active Listening	Easily distracted and unfocused during conversations. Discounts others' viewpoints.	 Practices attentive and active listening, respectfully hearing the views/concerns of others. 	Summarizes and presents others' perspectives before adding a new thought.	
		Individual	Seek to Understand	 Pushes own point of view without listening to what others have to say. Or, alternatively, does not speak up at all. 	 Effectively separates fact from opinion. Asks questions and appreciates they don't know everything. 	Shares opinions with clear and respectful tone and message content.	
		_	Clear & Respectful	Messages are often hard to decipher or come across as rude or abrasive.	 Is direct, transparent and respectful in communications and builds trusts. Messages are clear, concise, accurate and timely. 	 Conveys respect for others and belief in their capacity. Actively pursues ways to improve open communication. 	
			Adaptive	Ignores others' needs and concerns.	Accurately restates the opinions of others.	 Monitors and adjusts to how others are responding in the moment. 	
Communicate Intentionally			Active Listening	 Cuts people off and finishes their sentences; interrupts conversations. 	 Encourages the open expression of diverse ideas and opinions and ensures everyone's voice is heard. Uses non-judgmental language to describe reactions. 	Skillfully develops and shares narratives that move people to aligned action toward the fulfillment of commitments and goals.	
		Leader	Seek to Understand	 Acts as if they know everything about a situation; does not acknowledge there are things they don't understand. Offers solution or decision without asking team members for input. 	 Acknowledges when they don't know something. Ask for more information and for clarity. 	Consistently probes for the underlying concerns of others and finds ways to connect to and address those concerns.	
			Clear & Respectful	 Messages are jargon-filled, unclear and not timely. Provides feedback to team members that is not useful (can't be acted on, etc.). 	 Delivers messages in a clear, compelling and concise manner and uses a respectful tone. Challenges negative assumptions. 	Communicates positive intent even during challenging situations.	
			Adaptive	Tends to communicate the same way without adjusting to different audiences.	Seeks to understand personal motivations and adjust communication style accordingly.	Successfully models using different communication styles, which are appropriate to the audience.	
				Below	Achieves	Exceeds	
	I create and sustain high levels of energy and pride while seizing opportunities to influence the future of our health system.	ustain high levels of energy and oride while seizing oportunities o influence ne future of our health		Think Outside the Box	Often avoids or seldom acts to improve outcomes, think creatively or try new things.	 Incorporates creative problem solving while staying within the parameters of good practice. 	Always looks for better ways to do things and generates unique and useful solutions.
			Recognize Others	Disregards others' strengths and accomplishments.	 Routinely recognizes team members' unique contribution of each employee and makes them feel valued. 	Understands and supports the need to recognize and celebrate everyone's accomplishments.	
Engage and Inspire			Extend Trust	Withholds information and resources, negatively impacting outcomes.	 Shares information and resources needed to move work forward; is consistent in words and actions. 	 Thoughtfully and skillfully, demonstrates advanced skill and tact when handling difficult situations, information or matters. 	
			Take Ownership	 Overlooks his/her role in situations. Finds fault with others or makes excuses for lack of accountability related to work responsibilities and actions. 	 Consistently meets obligations, delivers results and develops self to ensure continued success. 	Shows pride in ownership of work and successes. Takes responsibility when things go wrong and actively works to resolve the problem.	
		,		Model Positivity	Exhibits behaviors that negatively impact the morale and accomplishments of the work environment.	Expresses optimism and excitement about the work to be done.	Respectfully encourages others who negatively impact morale to consider the positive.

			Think Outside the Box	Displays limited perspective and prefers to do things as they've always been done.	Coaches team to own improvement and encourages opportunities to expand and enhance skills.	Champions efforts to drive others to find ways to turn the ideal into reality.										
Engage and Inspire (continued)		Leader	Recognize Others	Minimal recognition given to team members for big or small wins.	Dedicates time to observe and recognizes the successes of team and the impact on the system.	Recognizes each person's unique contributions and support their contributions while challenging them to high standards. Shares successes of team and the impact on the system with peers.										
			Extend Trust	Exerts unnecessary control; does not consistently trust the decision-making of others.	Clearly communicates their trust in order to foster a supportive and encouraging workplace.	Respects, values and recognizes employees for their openness and honesty.										
			Take Ownership	Blames others for team's missed deliverables; denies personal accountability for poor outcomes. Overlooks team members' poor outcomes.	Models personal responsibility for actions and behaviors. Holds team members accountable for their work.	Leads team members and colleagues to go the "extra mile" through tasks, projects and goals.										
			Model Positivity	Fails to communicate the "why" and rally people around the mission/vision.	Uses the mission and vision to motivate others. Shares belief in team's ability to make Fairview a top health care organization.	Acts as a role model of commitment to the organization goals, initiatives and vision.										
				Below	Achieves	Exceeds										
	I push myself and support others to continuously learn, apply, and develop personally and professionally.	Individual	Try New Things	Unaware of new trends and practices in their area of responsibility; resistant to learning about industry trends.	Open to learning about new trends and best practices in their area of responsibility.	Actively seeks out trends and best practices in their area of responsibility, finding ways to integrate learning into work practices.										
			Individual	Stretch Self	Stays stagnant; fails to seize opportunities to learn and grow.	Takes advantage of opportunities learn (attends development classes; works on special projects; etc.) and actively applies the learning.	Sees failures and mistakes as learning opportunities and moves on quickly to try something else.									
				Ē	Ē	Ē	Ē	드	드	드	디	In	Share Learning	Keeps information to self and withholds knowledge from other team members.	Shares information to accelerate the performance and development of other team members.	Eagerly shares knowledge and new learning with others; identifies and advocates for opportunities to embed learnings into team practices.
Commit to				Open to Feedback	Little to no action is taken to incorporate constructive feedback into work performance.	Is responsive to feedback; incorporates constructive feedback to improve performance.	Continuously seeks out performance feedback, incorporates constructive feedback to improve performance.									
Development		levelop nally and	and develop ersonally and professionally.	Try New Things	Declines opportunities to try new things personally and within team.	Models ongoing self-development by trying new things and sharing experiences with team.	Coaches team members to take on responsibilities that are outside the scope of their job description.									
				ssionally.	onally.	illy.	ofessionally.	Stretch Self	Fails to provide or support opportunities for team to learn and grow.	Provides challenging and stretching tasks and assignments to team members.	Provides ongoing challenge and stretch tasks and assignments to team members, based on each person's unique talents and contributions.					
						Share Learning	Uses only one way of teaching and coaching style, regardless of team members' needs.	Adjusts teaching and coaching style to best meet the immediate needs of individual team members.	Encourages team members to share lessons learned from new experiences, good and bad. Uses mistakes as teachable moments for team.							
					Open to Feedback	Fails to provide feedback on current performance and opportunities for development.	Provides frequent and timely performance feedback and recommendations for specific development opportunities. Feedback appropriately balances challenge and support.	Provides performance feedback and development recommendations that motivates and inspires others to prioritize their own development and achieve the best possible results.								
				Below	Achieves	Exceeds										
Collaborate for Outcomes	Whether it is with a customer or a peer, I recognize that we are better together and	ith a e no			dividual	Consider all Perspectives	Drives a personal agenda and builds solutions that don't account for the impact to other departments.	Considers departmental- and organizational- impacts when making decisions about their work. Understands how own work fits into larger whole.	Actively seeks outs out conversations with others to enhance systems perspective; partners with others to build solutions for the organization.							
3. 2.3.30		=	Value Connections	Lacks understanding of how their work supports and affects the organization's vision.	Uses differences as an asset, in order to improve how we work and relate with each other.	 Fosters connections across work groups to drive organization goals and support the success of others. 										

	collaborate to share goals, knowledge and expertise to drive outcomes.		Take Ownership	Overlooks his/her role in situations. Finds fault with others or makes excuses for lack of accountability.	Consistently meets obligations and delivers results.	Takes responsibility when things go wrong and actively works to resolve the problem.			
			Teamwork	Does not share information that would be beneficial to others.	Proactively shares knowledge and information with others.	Reaches out to others across the organization to offer support and expertise.			
Collaborate for Outcomes (continued)			Consider all Perspectives	Prioritizes department thinking and outcomes vs. that of the system. Makes decisions without considering the impact to the organization.	Incorporates system goals into department and individual goals. Helps team see how their work fits into larger whole.	Proactively seeks to understand and meet needs of other collaborating workgroups. Challenges team to think of all impacts.			
		der	Value Connections	Fails to socialize ideas and build connections between work efforts, creating rework and wasting resources.	Actively engages stakeholders, appreciating diverse perspectives strengthen the work.	 Aligns outcomes with key stakeholders to drive system goals while accommodating department impacts. 			
		Leade	Take Ownership	Deflects responsibility by blaming team and others.	Uses all the resources of team to move initiatives forward; creates a sense of ownership on team by having all team members leverage their expertise.	Coaches team members to "own" mistakes and to learn from them. Accepts responsibility for poor outcomes while sharing responsibility for good outcomes with team and broader organization.			
			Teamwork	Unwilling to share resources or support initiatives that don't impact team directly.	Offers resources and supports the system priorities even when they are not aligned with departmental goals.	Involves team members to give input, task assistance, and collaborative support to increase efficiency across the organization.			
				Below	Achieves	Exceeds			
	I set standards and hold myself and others accountable to those standards.	_	Set Standards	Makes decisions to avoid conflict and/or personal discomfort when setting standards.	Makes decisions in a timely manner, under tight deadlines and pressure.	Integrates new information and learning to change course mid-stream as necessary.			
		and hold myself and others accountable to those	Apply Standards	Fails to use standards to guide work.	Effectively applies existing standards to work.	Continuously improves existing standards/ methods.			
			Accou	Accountable	Tolerates and makes excuses for inefficiency in their work.	Openly acknowledges opportunities to improve their work.	Provides peer-to-peer coaching to make sure standards are followed and support the work.		
Set and Hold			Transparent	Withholds data or outcomes that may be seen as "poor."	Tracks work progress and outcomes in order to evaluate the work against expectations.	Makes the work and outcomes visible and transparent. Uses data to drive improvements.			
Standards			others accountable to those	Set Standards	Allows team to disregard standards.	Coaches team to work to standards.	Encourages team members to hold other team members to standards.		
				and a state of the		Apply Standards	Permits wasteful work and/or complicates the work.	Recognizes when standards are followed and supports team members to apply work standards in a timely manner.	Holds team members responsible for improving standards and how they work.
					Accountable	Does not objectively measure performance to the standard.	 Acknowledges and shares team's successes and opportunities. 	Coaches employees on how to use visual measures to drive improvements.	
			Transparent	Disregards timeline for making decisions; acts indecisively.	Act decisively and collaborates with the team/stakeholders to achieve a shared understanding about decisions.	Models integrating new information and learning to drive decisions.			
				Below	Achieves	Exceeds			
Identify and Solve	I make problems visible and actively work to solve them.		Think Critically	Lacks a disciplined thought process when evaluating data and inputs to drive action.	Evaluates data using a process that is clear, rational and data driven in order to take action.	 Reflects on thought process and its outcomes in order to improve the efficiency of decisions and actions. 			
Problems		Indiv	Solution Focus	Frequently complains about a current situation and does not offer solutions for what could be done to improve or fix the situation.	Recognizes opportunities to improve work and brings creative ideas forward.	Evaluates internal and external factors to determine how plans might need to be altered to be successful.			

			Problem Solve	Does not make the efforts increase the efficiency of work. Not willing to consider new ideas. Discounts business drivers as reasons to change.	Proactively identifies problems and provides possible solutions and action plans. Understands business drivers and uses them to	 Analyzes the work to identify opportunities for improvement and uses systems thinking to consider impacts. Engages in challenges to the work and sees change 		
Identify and Solve Problems (continued)			Embrace Change	Unwilling to incorporate new solutions into work.	advocate for change. Regularly incorporates new ideas to improve the work.	as an opportunity for growth and improvement.		
			Think Critically	Focuses team on urgent work and immediate needs, and disregards long-term impacts.	Understands appropriate balance of urgent vs. important work and encourages a disciplined thought process to drive action.	Encourages a disciplined thought process to pull together varying elements into a clear picture.		
		Leader	Solution Focus	Spends little time or effort coaching team to identify and solve issues.	Coaches team members to identify and make problems visible and brainstorm new solutions.	 Continually challenges and coaches team members to develop innovative ideas, promoting diversity of ideas, styles, backgrounds and viewpoints. 		
			Problem Solve	Fails to coach ideas or implement ideas from the frontline team, not allowing them to improve their own work.	Encourages team members to improve their own work and supports the improvement by removing barriers.	 Has a highly developed and appropriate tolerance for risk in experimenting with a solution. 		
			Embrace Change	Uses risk, complexity and other excuses to avoid change.	Understands and can explain the complexity and trade-offs in implementing change and uses that to build commitment.	 Set expectation for team to improve work on a regular basis, connecting change to organizational growth and improvement. 		
				Below	Achieves	Exceeds		
	I drive for measurable results and make an effort to overcome obstacles.	Individual	Prioritization	Unable to describe organization priorities and align work to those priorities.	Manages priorities effectively, ensuring aligned to leader expectations.	 Effectively prioritizes all projects or initiatives, taking action to align with departmental and organizational priorities. 		
			Execute Effectively	Fails to meet minimal expectations for work. Settles or gives up when faced with barriers.	 Identifies barriers to achieving results and plans accordingly. 	 Establishes and achieves realistic objectives, addressing challenges as they occur. 		
			Action Oriented	Focuses on individual outcomes and interests.	Takes appropriate action, including collaborating, to meet set and agreed-to expectations.	 Tackles complex and challenging projects, collaborating with others to ensure success. 		
Achieves			Manage Resources	Wastes time and resources pursuing non-essential tasks.	Responsibly and effectively uses resources within the department.	Utilizes the organization's resources strategically in order to accelerate results and overcome barriers.		
Results			Prioritization	Unable to verbalize how the department's strategies support the organization's strategies and vision.	 Understands current state, defines desired state, and prioritizes team projects and initiatives accordingly. 	 Prioritizes projects and initiatives that significantly and sustainably impact long-term team, department and organizational priorities. 		
		obstacles.			Execute Effectively	Department expectations (goals, targets) are routinely not met.	Continually monitors status of projects and ensures tactics are completed successfully.	 Coaches team members to adapt plans and resources quickly to ensure results are achieved and exceeded.
				Action Oriented	Disregards team members' inaction to drive work, not holding them accountable to expectations.	Effectively supports and removes barriers to drive progress on team members' projects.	 Coaches and enables team members to own and tackle complex and challenging projects. 	
			Manage Resources	Inefficient in utilizing and coordinating resources within department.	Ensures resources are used efficiently and effectively in achieving outcomes.	 Coordinates efforts and resources across organization to ensure efficient and cost-effective results. 		
				Below	Achieves	Exceeds		
Seek Perfection	I continuously pursue excellence.	idual	Seek Improvements	Accepts the status quo and does not offer solutions for improvements.	Identifies ways to do the work better (faster, more safely, etc.) and takes actions to drive improvements forward.	Challenges the status quo and pushes for new goals when the current goal is achieved.		
		Individual	Experiment	Unwilling to try to new things and/or challenge self to do better.	Willing to try new things and adjust based on the outcome.	Supports and encourages peers to try new things, even when it means their work will change.		

Seek Perfection (continued)			Learn from Mistakes	Does not try again when things go wrong.	Reflects on what worked and what didn't and moves on quickly to try something else.	Uses learning from mistakes to improve their work and shares learning.
			Think Strategically	Takes information out of context leading to incorrect conclusions.	Is able to think through and understand implications of actions and decisions.	Proactively identifies opportunities beyond the given task-at-hand and maximizes new opportunities.
			Seek Improvements	Discourages new ideas and shows little inclination to solve problems in the way work is done.	Encourages curiosity and creative dissatisfaction with the status quo.	Sets higher targets on key performance metrics as soon as current targets are achieved, so that team constantly improves their work.
		Leader	Experiment	Discredits efforts to change and improve. Shows little to no enthusiasm, confidence and belief in the change. Fosters a culture of intolerance for mistakes.	Shows enthusiasm, confidence, and belief in trying new things. Recognizes and appreciates team members trying new things.	Fosters a culture of experimentation and tolerance for mistakes.
			Learn from Mistakes	Micromanages team with an eye toward catching mistakes.	Coaches team members to find the learning in successes and failures.	Champions solutions that allow flexibility and accommodate post decision adjustments.
			Think Strategically	Makes decisions based on limited data and perspectives.	Evaluates internal and external factors to determine how plans might need to be altered.	Thoroughly understands the strengths and weakness of the staff, department, organization and competitors. Uses team's differences as a resource to innovation.